









What we do: Christian Distinctiveness; Collective Worship; Community.







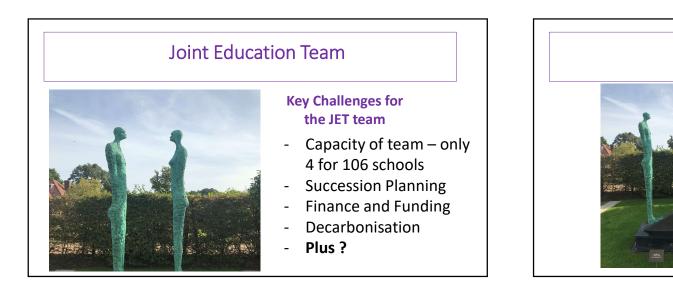
## Joint Education Team

What we do: Understanding Christianity; RE; Introduction to the Bible.









#### Key Challenges for the JET team

- Capacity of team only 4 for 106 schools
- Succession Planning
- Finance and Funding
- Decarbonisation
- Equity

49 Church of England Schools in Newcastle Diocese (includes one special school)

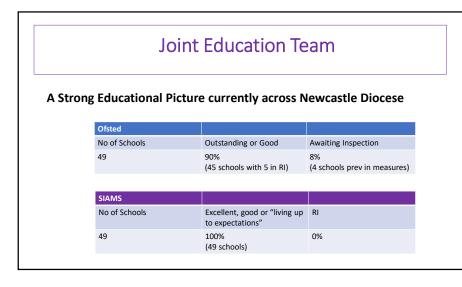
**School Overview** 

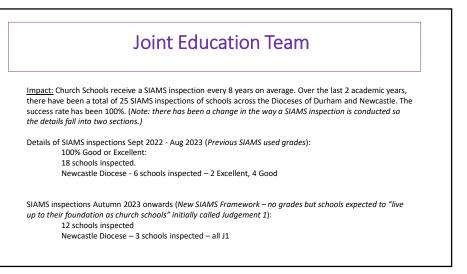


### Joint Education Team

#### A Changing Landscape

- Ofsted updated handbook; outstanding criteria changed
- SIAMS no longer given a judgement; instead a school aims to be "living up to its foundation as a Church School."
- Composition of schools changing due to growth of trusts and academies.





#### SIAMS Inspection reports: some recent examples (see full reports on JET website)

The 'Understanding Christianity' resource underpins the syllabus, supporting teacher subject knowledge. Leaders have ensured that other world faiths taught within the curriculum reflect the school's local context. High quality RE is a priority for leaders... **Support from the diocese** and ongoing training from the headteacher ensure teacher confidence in delivering high quality lessons' (St Bartholomew's CE Primary, Oct 23)

RE is well-led, providing pupils with a curriculum which is both balanced and well-sequenced. Informed monitoring by leaders, including governors, ensures RE is relevant, well-resourced and effective. Leaders carefully track progress and access training through the valued relationship with the Diocese of Newcastle education team. This, combined with highly effective teaching, ensures that pupils, including those who have SEND or are disadvantaged, make good progress (Holy Trinity First CE School, Berwick, Oct 23)

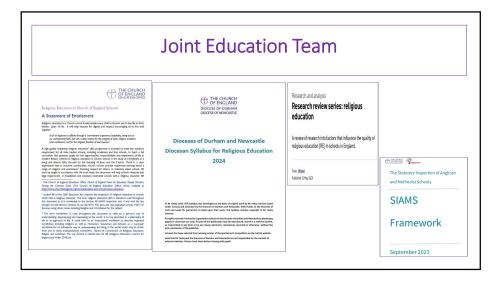
The RE curriculum reflects the Christian vision of the school. Planning within the curriculum is well sequenced. **Staff access helpful training through the diocese**. This extends their breadth of knowledge which supports the effective delivery of the curriculum. Pupils learn about a range of religions and worldviews alongside Christianity. This enhances the way they show respect for others and make informed choices. Visits to places of worship help pupils retain learning. Such visits deepen their understanding of diversity within religions. (*Dr Thomlinson, Cheviot Trust, March 2024*)

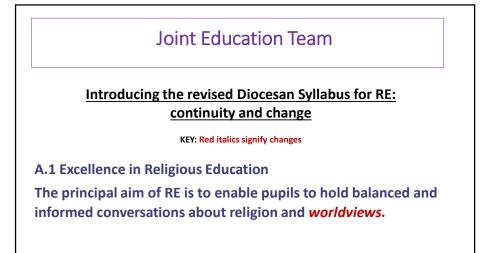
#### Joint Education Team

**Religious Education** 

**Distinctiveness of Church Schools** 

New Syllabus introduced this year.





#### KEY: Red italics signify changes

A.2 Aims and purposes of Religious Education in the Church school

This principal aim incorporates the following aims of Religious Education in Church schools. To enable pupils:

- to know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- to gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- to engage with challenging questions of meaning and purpose raised by human existence and experience.
- to recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- to explore their own religious, spiritual and philosophical ways living, believing and thinking.

As taken from Religious Education in Church of England Schools: A Statement of Entitlement 2019. www.churchofengland.org/about/education-and-schools/church-schools-and-academies/religious-education

### Joint Education Team

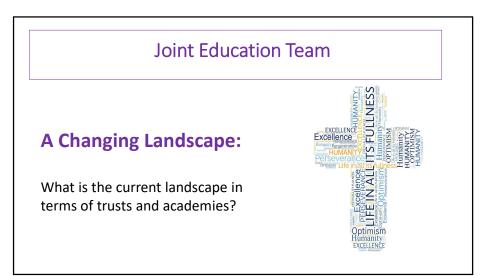
#### **New RE Syllabus: Continuity**

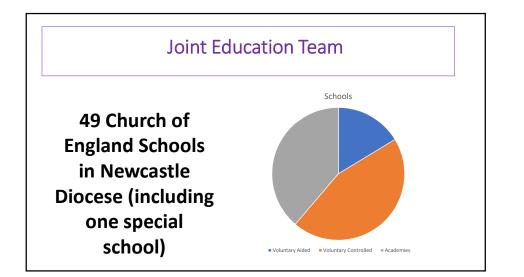
- $\checkmark$  Principal aim of the Syllabus continues to be focused on developing religious literacy
- ✓ Pedagogy: Making sense of beliefs, Understanding the impact, Making connections
- ✓ Enquiry approach: all units led by an overarching question
- $\checkmark$  Worldviews studied: which to cover and when remains the same
- ✓ Understanding Christianity resource is still incorporated
- Mixture of systematic (study of one religion) and thematic units to choose from

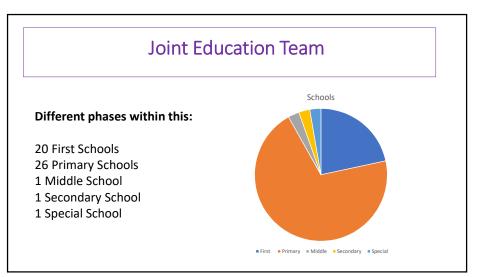
## Joint Education Team

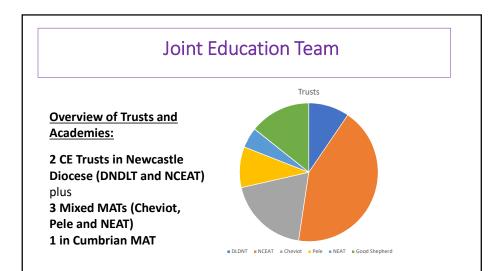
#### New RE Syllabus: Change

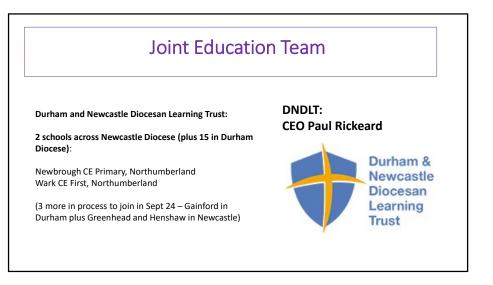
- Language of religion and worldviews (e.g. studying Hindus, Muslims, Sikhs rather than Hindu Dharma, Islam, Sikhi) as we aim to reflect the lived and diverse reality within these traditions
- > Time given over to studying Christian worldviews reduced
- > More time given over to worldviews other than Christianity (10-12 hours now)
- 'Either/or' choices removed from KS1 and KS2 three religions must be studied in each phase [previously this was optional, with only two required]
- > Some additional units on offer to choose from in KS2
- Some units have had a slight change of name: to be more inclusive of all/less 'leading' or to be more straightforward and clear for teachers and pupils





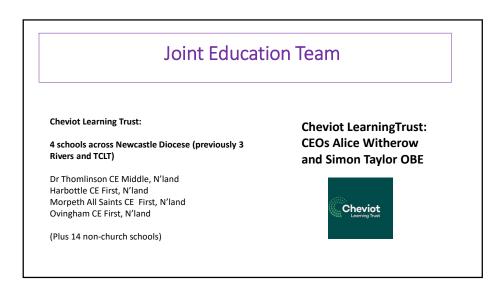


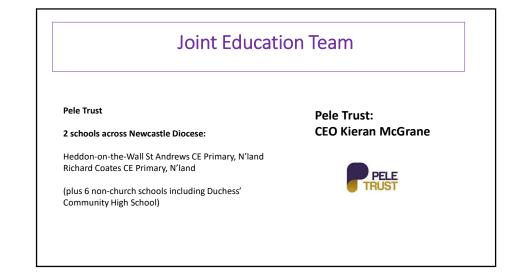


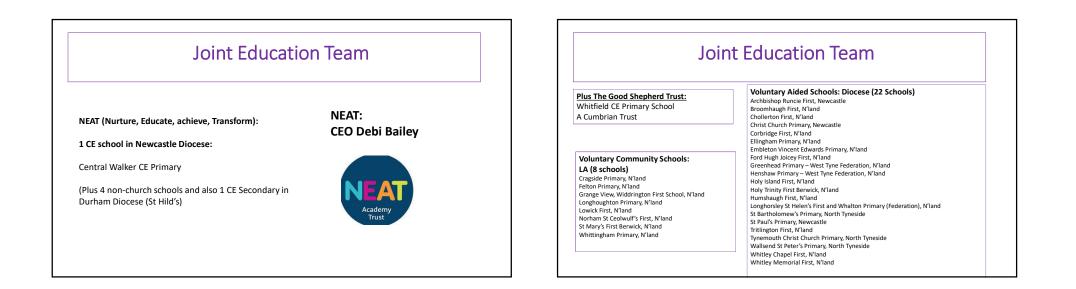


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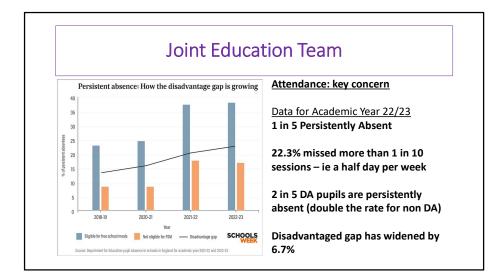


Joint Education Team	
Note: Remember that if a VA school joins a trust and becomes an academy, it continues to follow the diocesan syllabus.	Voluntary Aided Schools: Diocese (22 Schools) Archbishop Runcie First, Newcastle Broomhaugh First, N'land Chollerton First, N'land Christ Church Primary, Newcastle Corbridge First, N'land Embleton Vincent Edwards Primary, N'land Ford Hugh Joicey First, N'land Greenhead Primary – West Tyne Federation, N'land Heoly Siland First, N'land Holy Island First, N'land Holy Island First, N'land Unghorsley St Heider S First and Whalton Primary (Federation), N'land St Bartholomew's Primary, North Tyneside St Paul's Primary, Newcastle Tritlington First, N'land Tynemouth Christ Church Primary, North Tyneside Wallsend St Peter's Primary, North Tyneside Wihtley Chapel First, N'land Whitley Chapel First, N'land Whitley Chapel First, N'land



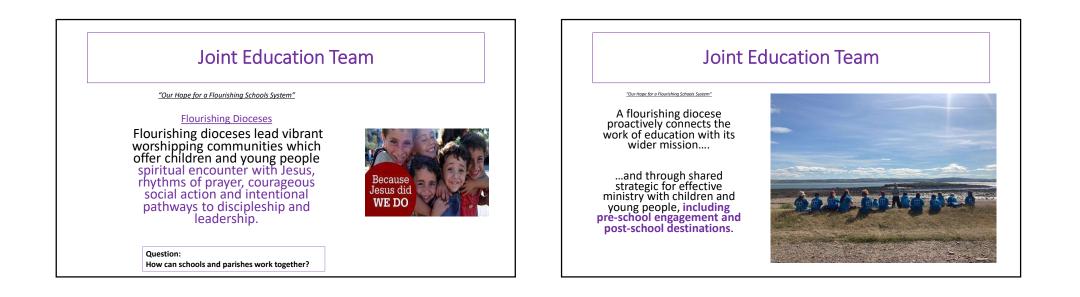
#### Key Challenges for school leaders and governors:

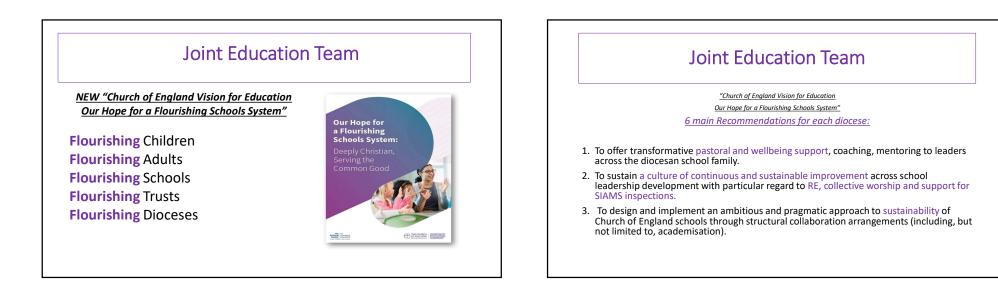
- Attendance
- Closing the gaps / quality of education particularly for the disadvantaged (DA) and vulnerable
- EYFS: communication and language; vocabulary; personal care.
- SEND
- Finance and lack of resources
- Recruitment and retention, especially shortage subjects including RE and support staff in all roles
- Decarbonisation Moving towards Net Zero; buildings.



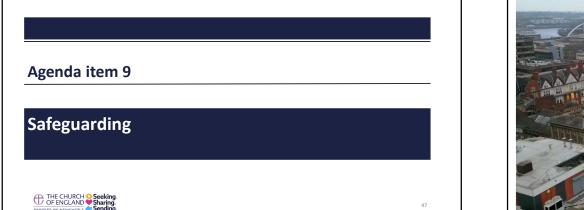
#### Joint Education Team School Attendance to Dec 2023 Disadvantaged areas (gaps Pre Pandemic Post Pandemic – Dec 23 are even wider) All schools 95.5% 94.7% (minus 0.8%) Primary Schools 97% target 94.7% (minus 2.3%) 93.5% Secondary schools 95% target 91.6% (minus 3.4%) 87.3% One quarter of secondary school pupils are now persistently absent. Where are they?











DIOCESE OF NEWCASTLE







